



SPONSOR UPDATE AUGUST 2023

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[Jennifer Schorr, VP of
Education](#)

[Jason Moore, Senior
Director of Education](#)

mission

The mission of the Education Division of Buckeye Community Hope Foundation is to establish strong public community schools by adhering to quality authorizing practices, ensuring responsible oversight, and setting high standards for school performance.

vision

The Education Division's vision is strong communities of healthy, well-educated students, and a future in which all students have access to a high quality public education. Ohio thrives as increasing numbers of schools graduate students equipped to assume a positive role in society.



A MESSAGE FROM OUR VP OF EDUCATION

Dear Sponsored Schools and School Choice Supporters;

I am delighted to address you as the newly appointed Vice President of Education at Buckeye Community Hope Foundation. It is with great enthusiasm and gratitude that I step into this role, and I am honored to have the opportunity to work alongside such talented individuals supporting school choice in Ohio.

In my new role, I am committed to leading with integrity, transparency, and a collaborative spirit. As we embark on this new school year together, I want to emphasize the importance of our dedication to students. At the heart of our organization lies the goal of providing the best possible education and support to those we serve. Every decision we make will prioritize the needs and aspirations of the students we impact.



Recognizing the diverse and unique needs of students, I am a strong advocate for school choice. I believe that families should have the ability to choose the educational environment that best suits their children, be it public, private, charter, or alternative schooling options. By empowering parents and students to make informed choices, we can foster an educational landscape that promotes innovation, excellence, and inclusivity.

Furthermore, I am committed to promoting equitable access to quality education. We must work diligently to bridge educational disparities, ensuring that all students, regardless of their background or circumstances, have equal opportunities to thrive and succeed. This includes supporting initiatives that address educational disparities.

As we move forward, I encourage each of you to remain student-focused in your roles and responsibilities. Let us continually seek ways to enhance the educational experience, create supportive learning environments, and equip students with the knowledge, skills, and values they need to thrive in an ever-changing world.

Together, let us embrace the responsibility we have in shaping the lives and futures of our students. By prioritizing their needs, advocating for school choice, and fostering equity in education, we can make a lasting positive impact on the lives of countless individuals and families in Ohio.

My door is always open, and I welcome your ideas and suggestions on how we can better serve our students and promote educational opportunities. Together, we can create an environment where every student has the chance to reach their full potential and beyond. I am excited about our journey together and the future of school choice in Ohio!

A BETTER LIFE 2 EMBRACE



A Better Life 2 Embrace (A.B.L.E) is a no-cost resource that provides behavioral and mental health resources to schools and communities.

A.B.L.E. provides:

- Community and school based mental health services, and academic assistance.
- Clients with minimum 1-2 hours of services per week dependent upon the needs of the student and family.
- ALL services provided at no cost to the family or school.

A.B.L.E. services include:

- Diagnostic Assessments, completed by a licensed clinician to determine the needs of a client. A clinical treatment plan is then created to best address those needs.

- 1 on 1 Therapeutic Case Management teaching students coping skills, social skills, and many others to promote independent functioning based on the treatment plan.
- Providing evidenced-based treatment through individual, family, and/or group therapy with a licensed clinician.
- Removing barriers of learning due to a client's environment by connecting families with necessary resources- utilities, Wi-Fi, transportation, etc.
- Access to certified teachers for virtual academic assistance in ALL core subjects.
- Trauma Informed Care (TIC) training
- Crisis Prevention Intervention (CPI) training

All it takes is a referral! A teacher or any school staff member may identify a student in need. A.B.L.E will provide your staff [with a referral](#) (pdf fillable or paper copy) containing both behavior and academic concerns. The referral is sent to the A.B.L.E representative for family outreach. Within 24-48 hours an intake and assessment are scheduled.

For more information, visit their website: <https://www.abetterlife2embrace.com/> and view [this document](#).

WHAT WE MUST DO: Aggressively Addressing Learning Loss

By Carol S. Young, Director, Accountability and School Improvement

I will try not to make this article a manifesto. But what I am going to say is imperative, urgent for our students and their futures. It is a new school year. It is time to put COVID behind us and make significant academic progress. Why? Our students need and deserve to be on track with their learning.

Yes, COVID took us off track. We were all changed because of living through a pandemic. Yet, I cannot think we are all irreparably damaged. Our learners' minds and capabilities are certainly not damaged---our students are as vital and intelligent as ever (check out their video games). This school year, we must figure out academic gaps and fill them.

We have made some progress. BCHF's data show that learners have caught up a bit, particularly in English Language Arts. But students in our portfolio of schools still lag significantly below grade-level standards in all academic areas, most specifically mathematics. Students lost time, practice, and foundational learning during the pandemic. They have not yet made these up.

Data are clear about what we must do. We must address gaps in knowledge, with more learning time and/or intensified learning opportunities. Our portfolio findings mirror those of Harvard University's meta-analysis of over 7,800 school systems. Students lost a significant amount of learning during the pandemic and the losses affected students in high-minority, high-poverty schools the most. Since the pandemic, make up of these losses has been slow. Experts say that learning gets back on track only through "continued concerted investments in student learning" (Fahle et al., 2023, p.2)."

BCHF's data tell us specifically where our "concerted investments" must go. The areas of need are as follows:

1. Student attendance – Student attendance rates fell significantly during the pandemic and have yet to regain pre-pandemic levels. In sponsored drop out recovery programs, chronic absenteeism is 90% or more overall, meaning that students are missing substantial amounts of instruction. BCHF has a goal for 2023-24 of increasing monthly attendance rates in K-12 to 90% or more, and, in drop out recovery schools, to 60% or more. Students must be present to learn.
2. Writing – When assessed by state tests, students in BCHF schools too often score a "0" or "1" on the ELA writing assessment. Yet, if students wrote even wrote small paragraphs of response, minimal scores would double. It is BCHF's goal to increase proficiency in writing by 50% in 2023-24.
3. Mathematics – Mathematics has been the most-impacted academic area of pandemic learning loss. BCHF can analyze students' learning in mathematics to the levels of standards mastered/not mastered. Specifically, schools need to work diligently on modeling and reasoning

with mathematics, a process whereby students solve real-world problems through critical thinking and deeper levels of reasoning. BCHF's goal for schools is to increase student proficiency with modeling and reasoning in mathematics by at least 20%.

4. Students with Disabilities – Students with disabilities are the lowest-attending and lowest-achieving subgroup of our portfolio. Students with disabilities can achieve with challenging curriculum. Too often, we do not make efforts to expose students with disabilities to higher-level instruction. In 2023-24, BCHF hopes to help your school increase proficiency of its students with disabilities by 25%
5. English language arts – Students enrolled in our drop out recovery schools struggle with comprehension of informational text. Ironically, these are students most engaged in industry credentialing or CTE programs. Informational text is critical to successful employment. BCHF would like to see proficiency with informational text in drop out recovery schools improve by 25%.
6. Exclusionary Discipline – In years past, students in BCHF-sponsored schools have lost thousands of days to discipline interventions such as out-of-school suspension and expulsion. Schools need to educate teachers and staff on de-escalation and behavior intervention at a deeper level. We would like to lower the rate at which suspensions and expulsions are issued by at least 20% in all BCHF schools.

The list above may look overwhelming, and we advise leaders not to tackle more than 1-2 goals in the coming year. Review your data and choose an area from the list for “continued concerted effort.” BCHF can help support you and your faculty as you plan and address priority needs.

A school leader recently wrote that she found performance levels at her school “heartbreaking.” My heart went out to her. Surely, we feel it when our students do not perform. We take it personally. This year, unleash that personalized passion and think proactively of ways to target and intensively teach the skills your students need. Our students and their futures are vitally important. Yes, it is imperative.

Fahle, E., Kane, T., Patterson, T., Reardon, S., Staiger, D., & Stuart, E. (2023, May). School district and community factors associated with learning loss during the COVID-19 pandemic. *NWEA*. Retrieved from [explaining_covid_losses_5.23.pdf \(harvard.edu\)](#)

SCHOOL LEADER

spotlight



Dwan Moore, Principal/Superintendent of Hamilton County Math and Science Academy, has shown that innovation, mentorship, and clear communication are key tools for school success and growth.

Ms. Moore has been in education for over 30 years. She started out going to school for x-ray technology, but soon discovered her passions lay elsewhere.

“My husband was in education, and I thought, ‘I think I would like to do this too’”, said Moore. “I got to meet so many people through him and was able to have two wonderful mentors who gave me the best of both worlds when it came to education.”

At the start of her career, Ms. Moore worked in Cincinnati Public Schools, where she eventually became a dean of students. She was later recruited for the opportunity to start Hamilton County Math and Science Academy from the ground up.

“I loved moving into the charter school setting,” said Moore. “Where else would I go to try what I want to try and meet so many types of people? If you’re in the private school setting, you’re limited on what you can do, but in the charter world, you can be innovative. HCMSA gave me my direction in education.”

“Here [in charter schools], we get a chance to do it all; we get to try new ideas. I have a great board of governors and they trust me and my ideas on how to get things done,” said Moore. “It’s also important

to always be open to new ideas. My leadership team and my admin team, we get together and we collaborate with each other.”

That innovation was an essential element to the growth of the school. HCMSA began with just 60 kindergarten students. Now, in the 27th year of the school, they are ready to expand and have well over 600 students.

“It’s about the teachers, parent involvement, and being in the community. I’ve worked hard to create an accepting, collaborative culture in our school,” said Moore. “Lots of our population growth is by word of mouth. I’m always meeting parents and talking and listening. I’m out in the community being present, being at different functions and being involved. Parents are excited to hear about the school and are excited to send their kids.”

Having started her career as a teacher, Ms. Moore knows how important it is to keep that fire and momentum going for her team. Their biggest goal is picking the pace back up post-covid and getting their results where they want them to be.

“We’re a data driven school,” said Moore. “We study data a lot and are always learning how to improve from the results. I give teachers their data every month; they’re competitive and want to have the best scores. Our success is a ‘we thing’, not just me.”

She has made it a priority to set her expectations for her teachers. Through clear communication, they know what is expected of them.

“I don’t hover over my teachers,” said Moore. “I give them the space to be creative and do their own thing, as long as they meet their goals and our set expectations. I never want that fire in them to go away. I want them to feel comfortable to come and talk to me.”

Ms. Moore is proud of the schools’ success. Having started as a small mom and pop, the school has expanded greatly. The goal for the next few years is to have an addition onto their main building with more classrooms.

“Our population is very diverse, and we are busting at the seams,” said Moore. “One of our goals is to have an addition to our building with more classrooms to accommodate our growth.”

Outside of school, Ms. Moore is an active reader, walker, and enjoys traveling as much as she can.

“I love to read. I think that was another reason I got involved in education,” said Moore. “I worked at a bookstore and would read every day. Reading can take you so many places.”

The best advice Ms. Moore can give to other leaders is to keep the fire going.

“You have to work to make sure that fire is still burning with your teachers,” Moore said. “Always mentor them and give feedback to help them improve. Make sure they feel comfortable talking to you and coming to you for help to work things out. Be there for them.”

DOHN IN THE COMMUNITY

Dohn Career Center students and graduates were honored by Easter Seals Redwood and YouthBuild for a construction project in Walnut Hills. See the below video for highlights on the project.



BOARD MEMBER

spotlight



Buckeye Community Hope Foundation (BCHF) recognizes the important work that governing board members do in supporting their school community. In recognition and support of this hard work, BCHF is highlighting one board member each month in our sponsor newsletter.

This month, we are shining a light on Sandra Mosley, a member of the Dohn Community High School board. **The mission of the school is:** Dohn Community High School is a multi-campus, non-profit school serving high school age and adult students. We deliver continuous progress to a full-spectrum of learning needs. We promote community engagement, social development, and career fulfillment following graduation.

Sandra has been a board member for three years. Outside of being a board member, Sandra is happily retired, married, has a son and a granddaughter, and is an active member of Alpha Kappa Alpha Sorority Inc. She is a trustee of 2 non-profit organizations, is a wine enthusiast, avid walker, and enjoys travelling, shopping, trying new restaurants, and dancing and listening to music.

What have you learned over the years about board meetings, and what changes have you made as a board member that help meetings run more efficiently?

As a board member, being an active listener has helped to provide positive feedback for meetings to move along more efficiently. I've realized that offering a diverse perspective has helped to formulate more creative solutions

What are some of the proudest moments you have had as a board member?

One of my proudest moments was being a part of graduation and volunteering to work with KTMIS (Keeping Teen Moms In School).

What part of the school's mission do you most connect with?

I connect and believe in Dohn's school mission. Having been in the educational system for 38 years K-12 and post secondary 4 years, I fully understand the plight for constantly looking for various ways to educate, support and motivate educational prowess. Dohn has a unique way of addressing the needs of students by starting them at their current level and making sure they soar to greater heights.

All of us in the Education Division of BCHF appreciate the commitment to students that Sandra Mosley has shown. We hope, in sharing these stories, others will consider serving as community school governing board members.

UPCOMING BOARD MEMBER DEVELOPMENT OPPORTUNITIES

Please see the below board member development opportunities in August.

2023 Sunshine Laws Training (In Person)

8/8/2023 | 1:00 P.M. - 4:15 P.M.

Location: Bowling Green University

Register here: <https://www.ohioattorneygeneral.gov/Legal/Sunshine-Laws/Sunshine-Law-Training>

2023 Sunshine Laws Training (Virtual)

8/11/2023 | 9:00 A.M. - 12:15 P.M.

Register here: <https://www.ohioattorneygeneral.gov/Legal/Sunshine-Laws/Sunshine-Law-Training>

AOS Certified Public Records Training (CPRT) (Virtual)

8/15/2023 | 10:00 A.M. - 1:15 P.M.

Register here: <https://ohioauditor.gov/trainings/publicrecords.html>

AUGUST COMPLIANCE UPDATE

Annual Policy Review and Approval by the Board of Directors:

- Code of Ethics and Conflict of Interest Policy
- Public Records Policy and Retention Schedule
- Homeless Student Policy
- Academic Prevention and Intervention Policy
- Parent Involvement Policy
- Career Advising Policy

The Board of Directors is also required to review all Health and Safety policies and procedures of the Board Policy Manual to ensure the safety of students, employees, and other persons and to ensure that its policies and procedures comply with all applicable health and safety laws and regulations:

- Wellness Policy
- Food and Beverage
- Policy Protective Eyewear Policy
- Asbestos Management Policy
- Automated External Defibrillator Policy
- Bloodborne Pathogen Control Policy
- Chicken Pox Epidemic Policy
- Dangerous and Recalled Products Plan
- Hand-Washing Policy

- Integrated Pest Management Policy
- Bed Bug Process Policy
- Pesticide Notice Policy
- Food Allergy Policy
- Medication Policy
- Radon Protocol Policy
- Vehicle Idling Policy
- Search Policy
- Child Abuse or Neglect Reporting Policy
- Corporal Punishment Policy

BCHF's ALL SCHOOLS MEETING FEATURES NEW, IN-PERSON FORMAT

Buckeye Community Hope Foundation is pleased to invite school leaders to the 2023-24 All Schools Meeting. The meeting will be held in-person on September 20, 2023, from 10:00 A.M. to 3:00 P.M. at the lovely Renaissance Hotel near Polaris Fashion Place in Columbus. This venue is easily accessible to I-71 and I-270.

Though we have not been in-person for our All Schools Meeting for a few years, we have also made some exciting changes to the traditional meeting format to meet YOUR needs as school leaders. The morning, general session will be devoted to vital information on school-sponsor roles, legislative updates, and changes enacted by the recent budget bill that will restructure Ohio Department of Education. A feature presentation will focus on "Effective School Communications." Following an awards session and lunch, school leaders will choose any of several "solution centers" to help answer any questions about special education, school finance, mathematics, career-technical education, and data analysis. Leaders may also simply "sit and chat" with other school leaders at our coffee tables.

We ask each sponsored school to send a representative to this important meeting. To register, go to BCHF's online professional development at:

<https://www.mylearningplan.com/WebReg/ActivityProfile.asp?D=22359&I=4494492>

UPCOMING EVENTS

We hope you and your school are ready for a dynamic year of learning! Buckeye Community Hope is certainly ready! We are kicking off the year with a wonderful selection of professional development offerings. Challenge your school teaching staff this year to complete at least six hours of BCHF professional development offerings to help ensure renewal of teaching licenses. You may register by clicking on the session name OR by going to our catalog [available here](#).

1. CPI (CRISIS PREVENTION INSTITUTE) BLENDED CORE TRAINING (NEW CRISIS TEAM MEMBERS) (Northwest Region) – August 7, 2023 – 8:30 to 3:30 P.M. – in person in Toledo

This is a FULL 8-hour training, designed to certify new crisis team members. The training will cover prevention strategies, verbal de-escalation strategies, disengagement skills, and holding skills. Participants will complete 2 hours of asynchronous pre-work followed by 6 hours of in-person training. Pre-work will be sent in a separate email with a personalized link and must be completed 3 days before attending the in-person session. Failure to complete pre-work will result in withdrawal. This training meets Ohio Department of Education requirements for Restraint and Seclusion. Blue Card credentialing expires 1 year from date of completion.

2. SCHOOL-WIDE VERBAL DE-ESCALATION (Northwest Region) - August 7, 2023 – 8:30 to 11:00 A.M. - in person in Toledo

This training will cover research-based prevention and de-escalation strategies. It is designed for all staff to develop a universal language and overall approach to challenging behaviors. Participants will identify and explore causes of behaviors and how to best communicate and respond to individuals in an escalated state.

3. CPI (CRISIS PREVENTION INSTITUTE) NON-BLENDED CORE (Northwest Region) - current Blue Card holders ONLY - August 7, 2023- 12:30 to 3:30 P.M. – in person in Toledo

This REFRESHER training of 3.5 hours is designed to RENEW credentials for current blue card holders. The training will review de-escalation strategies, disengagement, and holding skills. Participants must verify current credentials by sending a PDF of their current card to Brit Seward, bseward@buckeyehope.org at least 3 days in advance of the training. Failure to verify current credentials will result in withdrawal. The training meets Ohio Department of Education requirements for restraint and seclusion. Blue card credentialing expires 1 year from the date of completion.

4. TEACHER BOOTCAMP – August 7, 2023 – 12:30 to 4:30 P.M. - online via Zoom

Get ready to kick off a great year! Our students and consequently teachers are dealing with many issues which end up reflected in the classroom climate. This half day online seminar is always a back-to-school favorite. Learn the latest engagement strategies, classroom management hints and lesson planning guidelines. This seminar will prepare you for the first few weeks of school!

5. READINESS ASSESSMENT AND THE CSR – August 15, 2023 – 9:00 A.M. to 12:00 P.M. - online via Zoom

are using the Readiness Assessment System to assess their students' strengths and weaknesses. The Re-Start system allows schools to administer full or partial OST assessments at any time during the school year. In this session we will learn how to administer the assessments and use the data to direct instruction.

6. TEACHER BOOTCAMP – August 16, 2023 – 6:30 to 9:00 P.M. – online via Zoom

Get ready to kick off a great year! Our students and consequently teachers are dealing with many issues which end up reflected in the classroom culture. This half day online seminar is always a back-to-school favorite. Learn the latest engagement strategies, classroom management hints and lesson planning guidelines. This seminar will prepare you for the first few weeks of school!

7. WELCOME TO WORKFORCE LITERACY – August 18, 2023 – 10:00 A.M. to 3:30 P.M. – in person in Columbus

This session will introduce Workforce Literacy Project coordinators and other interested parties to Workforce Literacy, a specialized pedagogy. A strong program of Workforce Literacy complements Career Technical Education and industry credentialing as we prepare our secondary students for success beyond high school. Join us in person for an introduction to Workforce Literacy and BCHF's workforce initiatives.

8. CPI (CRISIS PREVENTION INSTITUTE) BLENDED CORE TRAINING (NEW CRISIS TEAM MEMBERS) (Northeast Region) – August 21, 2023 – 8:30 A.M. to 3:30 P.M. – in person in Mansfield

This is a FULL 8-hour training, designed to certify new crisis team members. The training will cover prevention strategies, verbal de-escalation strategies, disengagement skills, and holding skills. Participants will complete 2 hours of asynchronous pre-work followed by 6 hours of in-person training. Pre-work will be sent in a separate email with a personalized link and must be completed 3 days before attending the in-person session. Failure to complete pre-work will result in withdrawal. This training meets Ohio Department of Education requirements for Restraint and Seclusion. Blue Card credentialing expires 1 year from date of completion. Please dress comfortably.

9. SCHOOL-WIDE VERBAL DE-ESCALATION (Northeast Region) - August 21, 2023 – 8:30 to 11:00 A.M. – in person in Mansfield

This training will cover research-based prevention and de-escalation strategies. It is designed for all staff to develop a universal language and overall approach to challenging behaviors. Participants will identify and explore causes of behaviors and how to best communicate and respond to individuals in an escalated state.

10. CPI (CRISIS PREVENTION INSTITUTE) NON-BLENDED CORE (Northeast Region) - current Blue Card holders ONLY - August 21, 2023 – 12:30 to 3:30 P.M. – in person in Mansfield

This REFRESHER training of 3.5 hours is designed to RENEW credentials for current blue card holders. The training will review de-escalation strategies, disengagement, and holding skills. Participants must verify current credentials by sending a PDF of their current card to Brit Seward,

bseward@buckeyehope.org at least 3 days in advance of the training. Failure to verify current credentials will result in withdrawal. The training meets Ohio Department of Education requirements for restraint and seclusion. Blue card credentialing expires 1 year from the date of completion.

11. DYSLEXIA COLLABORATIVE – August 24, 2023 – 10:00 to 11:30 A.M. – online via Zoom

What to do when you do not know what you do not know? Join us for this session where we will discuss what concerns we have about the new Dyslexia laws taking effect and share answers that are working for each of us. The session is appropriate for literacy specialists, coaches, and staff members who will be working with the screening, instructing, and monitoring the students for Dyslexia this year.

12. FOR PARAPROFESSIONALS: Orientation to Classroom Management – August 29, 2023 – 10:00 to 11:30 A.M. – online via Zoom

Paraprofessional support complements effective teaching and learning. Paraprofessionals are often engaged to support classrooms of students and/or specific (assigned) students. This session will orient paraprofessionals to basic principles of effective student engagement and classroom management. We will discuss specific strategies to help advance positive behavior and student engagement. A follow up session on October 26 will present more in-depth information on problem-solving student behavior.

13. SUCCESSFUL FAMILY ENGAGEMENT STRATEGIES FOR TEACHERS – September 5, 2023 – 3:30 to 5:00 P.M. – online via Zoom

"If only the parents were more involved..." This lamentation is overheard across teachers' lounges everywhere. The good news is that parents and family members DO care about their children's success at school, but we may need to reconsider traditional assumptions about what "parent engagement" looks like. Participants in this session will learn new strategies for building and nurturing collaboration with parents as well as approaches to communication that will keep interactions centered on your shared goal: thriving students!

14. SCHOOL LEADERSHIP-COHORT: MAKING DREAMS COME TRUE – September 7, 2023 – 3:30 to 5:00 P.M. – online via Zoom

What is the origin story and mission of your school? What dreams did you hope to realize for your students? Your school's mission is a statement in the handbook and is a document submitted to your Board and Sponsor. But is your school's mission reflected in its program, environment, and practices? This session will explore leadership practices and strategies to keep the mission in the forefront. Plan to achieve and realize the dreams and goals you intended for your school, with documentation to prove it!

15. SUPPORTING AND RETAINING NEW TEACHERS – September 12, 2023 – 4:00 to 5:30 P.M. – online via Zoom

Lucky you! You have recruited fresh, enthusiastic, brand new teaching talent! Early-career teachers are essential to the growth and sustainability of your school, but unfortunately half of newly minted teachers leave the profession within their first five years in the classroom. The key to retaining these teachers is providing systems of support where professionals can grow and thrive, and this session will provide school leaders and administrators with strategies and considerations for doing so.

16. CENTERING ON MATH CENTERS K-8 – September 13, 2023 – 4:00 to 5:00 P.M. – online via Zoom

This session is to jump-start K-8 teachers who are implementing or hope to implement math centers in their classrooms. Participating teachers will develop a flexible structure for centers that will optimize student learning. Teachers will define the type of center groups most responsive to their individual classroom and students. Teachers will walk away from this session with an implementation plan and other resources for creating their first center!

17. TEACHER TALK #1: 23 ENGAGEMENT TOOLS FOR 2023 – September 18, 2023 – 4:00 to 5:30 P.M. – online via Zoom

Have you ever wondered what it will take to keep your students' focus on learning? We will be exploring ways we can ensure we are making the most of our instructional time. This session is for teachers, coaches, and any school personnel who will be working directly with students or assisting those who do.

18. BEYOND BASIC PBIS: A Guide for Teachers – September 19, 2023 – 3:30 to 5:00 P.M. – online via Zoom

Why do I have to keep it positive all the time, even if students are misbehaving?? This session will explore the true meaning and intended elements of Positive Behavior Interventions and Supports (PBIS) from the perspective of a teacher. We will discuss myths as well as true components of PBIS. In addition, we will isolate strategies that make PBIS effective at the classroom level.

19. BCHF ANNUAL "ALL SCHOOLS" MEETING and KICK OFF TO 2023-24! – September 20, 2023 – 10:00 A.M. to 3:00 P.M. – in person in Columbus

BCHF is kicking off the 2023-24 school year with a NEW, in-person ALL SCHOOLS MEETING format! We ask that all schools send at least one representative to this important meeting. With the recent budget bill, schools have many changes to consider, including the re-configuration of the Ohio Department of Education. Join us for an information-packed general session in the morning. This session will feature ODE and legislative updates, school data, a focus on effective school communications, and a celebration of school awards and recognitions. Lunch will follow the general session and the afternoon will offer "solutions centers" and "coffee tables." Participants can talk with experts about areas of interest or need, or they can meet informally with leaders from similar schools. The beautiful Renaissance Hotel just off Polaris Parkway and accessible to I-71 and I-270 will be our venue. Register now and join us!

Have a story or event at your school you would like to share? Send it to Hana, Strategic Communications Specialist: hchandoul@buckeyehope.org.

BUCKEYE COMMUNITY HOPE FOUNDATION

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